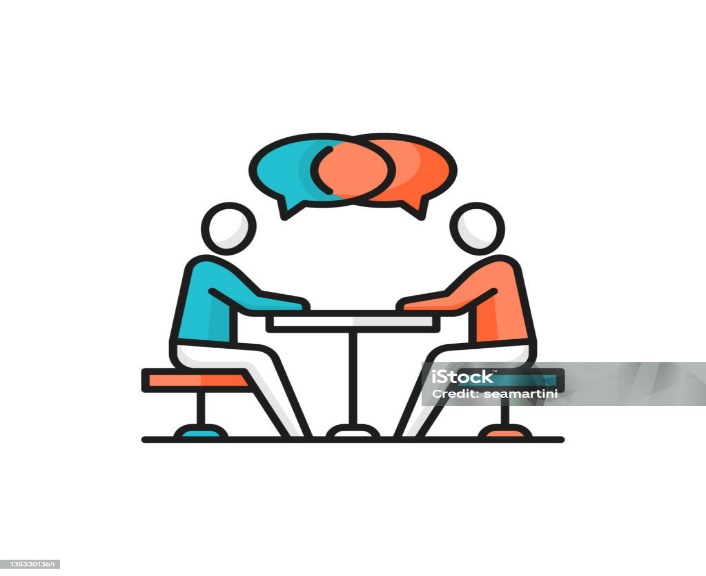
**Class 13 - Content: Past events**

I – Objective: Describing past events.

## Warm up: song: [The Police](https://www.vagalume.com.br/the-police/) - Every Breath You Take - <https://www.youtube.com/watch?v=LPr3N4AMXNQ>

Problem 1: Prepare a dialogue with a colleague in which both should describe a past event. (3,0 pontos)



(from <https://www.istockphoto.com/br/vetor/reuni%C3%A3o-de-neg%C3%B3cios-da-equipe-pessoas-na-mesa-se-comunicam-gm1353301364-428443444>)

To help you to solve the problem, you can do the following activities or choose your own way:

1-Reading and vocabulary: Read the dialogue that people talk about past events. (Business Start Up 1). Check vocabulary and pronunciation with the teacher.

Colleague: Were you at the trade fair last week, Hanna? ln lndia?

Hanna: Yes.

Colleague: Where was it? Delhi?

Hanna: Yeah.

Colleague: How was it? OK?

Hanna: It was very good, yeah.

Colleague: Was it big?

Hanna: Yeah. There were thousands of people.

Colleague: How many companies were there?

Hanna: Um... about four hundred, l think.

Colleague: Really?

Hanna: Yeah, it was big. I was surprised. I wasn't there last year, I was there two

years ago, in Calcutta, and there weren't a lot of companies there. Only

about a hundred.

Colleague: So, this wasn't your first visit to India, then?

Hanna: No, my second.

Colleague: Right. Were you the only person there, from the company?

Hanna: No. Ingrid Werner was there, from the Frankfurt office. And Rafael and

Maria, you know from .,.

Colleague: From Barcelona?

Hanna: Yeah.

Colleague: Were you all in the same hotel?

Hanna: We weren't in the same hotel, no. But it was a good trip.

2- Language Structure: you need to study the simple past of the verb ‘to be’. To do so, you can read the explanation that follows, watch the suggested video, or search another kind of material that presents this language structure.

Video: you can watch this video that explains the simple past of the verb to be.

<https://www.youtube.com/watch?v=jGgTMHcJbuE>

**SIMPLE PAST OF TO BE**

|  |  |  |
| --- | --- | --- |
| POSITIVE SENTENCES | | |
| SUBJECT | VERB | COMPLEMENT |
| I  He  She  It | WAS | noisy. |
| You  We  They | WERE | happy. |

|  |  |  |
| --- | --- | --- |
| INTERROGATIVE SENTENCES | | |
| VERB | SUBJECT | COMPLEMENT |
| WAS | I  He  She  It | noisy? |
| WERE | You  We  They | happy? |

|  |  |  |
| --- | --- | --- |
| NEGATIVE SENTENCES | | |
| SUBJECT | VERB | COMPLEMENT |
| I  He  She  It | WAS NOT / WASN’T | noisy. |
| You  We  They | WERE NOT / WEREN’T | happy. |

3 – Exercises: do these online exercises about the simple past of to be.

<http://www.eflnet.com/grammar/tobepast.php>

<https://www.english-4u.de/en/tenses-exercises/was-were.htm>

<https://www.englisch-hilfen.de/en/exercises/tenses/was_were.htm>

<https://www.perfect-english-grammar.com/past-simple-exercise-3.html>

**Class 14 - Content: Past events**

I – Objective: Describing past events

# Warm up: song: Pink Floyd - Another Brick in the Wall - <https://www.youtube.com/watch?v=qRoCIu67emw>



(from <https://www.pexels.com/search/people%20talking/>)

4 – Speaking activities: Ask and answer these questions

1-Where were you born?

2-When was your mother born?

3-Where were you at 4:30 yesterday afternoon?

4-Who were you with at this time last Saturday?

5-What was your favourite game when you were a child?

6-What was your favourite cartoon when you were a child?

7-Were you at home last night at 10:30?

8-What was your first school?

9-Were you a quiet or loud child?

10-How old were you at your first job?

11-How was your weekend?

12-Were you late for your last English class?

**13-What was the last really difficult thing you had to do?**

**14-What bands were popular when you were younger?**

**15-What were some of your favourite toys when you were a child?**

**Class 15 - Content: Past events**

I – Objective: Describing past events

5 – Speaking – prepare the dialogue talking about a past event suggested in problem 1.



(from <https://www.pexels.com/photo/photo-of-women-having-conversation-3194524/>)

**Class 16 - Content: Past events**

I – Objective: Describing past events

6 – Oral presentation: Oral presentation of the activity suggested in problem 1. (3,0 pontos)



(from <https://www.pexels.com/photo/photo-of-men-having-conversation-935949/>)